

# Sight Word Balance Station

Suggested Levels: K-2

**Station Time:** 3-4 minutes

**Objective:** Sight word review and balance

**Equipment:** Ladder or Stepping Stones (if neither are available, put tape line “rungs” on the floor and have students stand on one foot and advance by hopping) and sight words on index cards

**Description:** Place a different sight word between each rung of the ladder (or stones/tape line). To move up the ladder, students must read the sight word aloud before advancing to the next rung. Have students continue to practice or switch out sight words if students demonstrate mastery.

