

Rhyming Word Find and Sort

Suggested Levels: K-2

Time: 10- 20 minutes

Objective: Promotes locomotor movement while reviewing rhyming words

Equipment: Index Cards and Hula Hoops (optional)

Preparation: Identify groups of rhyming words to use (you will need at least two). On each index card, write one word.

Description: Spread out the words throughout the room. Feel free to hide them for extra fun. If using hula hoops, place the hoops on the floor in a central location. Instruct the students to go around the room by performing a specific locomotor movement and find a word to bring back to the hula hoops or central spot. The first student back places the word within one of the hoops. If not using hoops, have them place it on the ground in the centralized spot. The second student back with a word has to determine if their word card rhymes with the one already on the ground. If so, they add it to the pile. If it doesn't rhyme, they create a new pile. The activity continues until all cards are found and put into the correct pile. At the end, the class reviews the rhyming words in each spot.

Locomotor Movement Ideas

- Tip toe
- Heel-to-Toe Walk
- Walking Lunges
- Crabwalk
- Side Shuffle
- Bunny Hops
- Grapevine



As a class, students review the rhyming word groups they had appropriately placed in each of the piles.