

Stepping Stone Review

Suggested Levels: K-2



Station Time: 3-4 minutes

Objective: Sight word review and gross motor

Equipment: Printed or written sight words on index cards and mat or carpet

Description: Lay sight words on the floor in a circle or in a random pattern. Call out a sight word and have the student step or jump to that word. Once the student has correctly identified the sight word, call out a new word for them to find and step on (or near).

Progression: Have the student read aloud the word before stepping to it.

Alphabet Modification- Write alphabet letters on each card in place of sight words.